



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT.R.P.BHALODIA MAHILA ARTS ,COMMERCE AND SHREE N.P.BHALODIA HOMESCIENCE COLLEGE
Name of the head of the Institution	Dr. Mahendra G. Kalavadiya
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	919328322706
Mobile no.	9426226070
Registered Email	rpbmc123@yahoo.in
Alternate Email	mahendrakalavadiya63@gmail.com
Address	Kolki Road, Upleta
City/Town	Upleta
State/UT	Gujarat
Pincode	360490

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Urvashi V. Kantariya																								
Phone no/Alternate Phone no.	919429047332																								
Mobile no.	9429047332																								
Registered Email	rpbmc123@yahoo.in																								
Alternate Email	mahendrakalavadiya63@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://rpbmahilacollegeupleta.org/																								
4. Whether Academic Calendar prepared during the year																									
	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	http://rpbmahilacollegeupleta.org/wp-content/uploads/2024/02/ACADEMIC-CALENDER-2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72.50</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.33</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	72.50	2007	31-Mar-2007	30-Mar-2012	2	B	2.33	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	72.50	2007	31-Mar-2007	30-Mar-2012																				
2	B	2.33	2016	17-Mar-2016	16-Mar-2021																				
6. Date of Establishment of IQAC																									
	20-Jun-2006																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

Thoughtful implementation of newly introduced syllabus	15-Jun-2019 1	235
Students' committees formation	15-Jul-2019 1	10
Organized mega job fair in association with employment exchange	10-Dec-2019 1	83
Awards/shield to distribute to encourage students	01-Feb-2020 1	9

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/.\$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SMT.R.P.BHALODI A MAHILA ARTS, COMMERCE AND SHREE N.P.BHALODIA HOMESCIENCE COLLEGE	Finishing School	KCG	2020 15	425000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC completed the finishing school with the support of the state government, in which 136 students were trained. IQAC association with management provided awards and shields to the selected students who performed well in different activities during the year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Tree plantation program	The institution has arranged treeplantation program to made the campus greener
Crafts competition	College has arranged several craft competition to bring out different skills of the students, rakhi competition, aarati thali, Cooking competition, West out of Best
Yoga Day	College has celebrate yoga day
Finishing School	Got knowledge on soft skills, English speaking skill and employability skill
Hindi week	To do different activities like drama, speech, poem etc.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	02-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Dec-2020

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The IT resources are provided to all the students of the college as well as teaching faculties and supporting staff. The college has internet and internal network connecting the account office, principals office, Library and the computer lab and English language lab. Fee receipts are generated to account office and the enrollment procedure is done through the university's website. The faculty updates students' internal marks in the university website. The college campus is WiFi accessed. The college uses different software of the government agencies for the purpose of calculation of salary, scholarship and so on.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the faculties discuss and dictate curriculum to the students in the beginning of every semester. Keeping in mind the objectives of teaching and learning process takes place through utilization of various methods and techniques along with effective use of all the available resources. All the classrooms are equipped with projectors, sound systems, computers and microphones which are regularly used by all the faculties as well as students. For effective use of office in teaching assignments, presentations and projects are assigned to these students. Students are allowed to use internet in the computer labs for the preparation of the same. Moreover, personal guidance is given to the students when required. The institution has implemented CBCS as per the directions of the parent university. We collect feedback from all stakeholders' for systematic way in accordance with the updation of curriculum and syllabus in the changing needs of the time. The Institution has a Feedback Cell that collects documents, the responses on curriculum from the stakeholders. Then students express their opinion on curriculum through response sheets. Oral responses are also considered. Special formats are used for alumni and parents to register their views during interface meetings. The Feedback Committee and the Principal review the reports of analysis and initiate interventions. The teachers collect the exit level feedback from the final year students regarding learning process after the end of academic session. The inputs are obtained from the Parents during PTA meets and used to improve the overall competency of the students. Furthermore, feedback related to teaching & learning is regularly analysed and the outcomes are implemented after discussion with all the stakeholders and same is recorded and uploaded on the college website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Gujarati	12/06/2019
BA	English	12/06/2019
BA	Hindi	12/06/2019
BA	Sociology	12/06/2019
BA	Sanskrit	12/06/2019
BCom	Commerce	12/06/2019
BSc	Home Science	12/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rising divorce rate in Indian society	07/07/2019	40
Basic Accounting	09/07/2019	28
Gujarati Grammar	27/07/2019	49
Finishing School	20/02/2020	136
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Home Science - Clothing & Textile	23
BSc	Home Science - Child Psychology	11
BSc	Home Science - Child Development	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Institute possesses dynamic organizational culture, system and practices which lend scope for continuous 360 degree feedback from all stakeholders unsystematic way and importance with the changing needs of the different Stakeholders of education new innovations, improvements and alterations are implemented. Every year the Parents are invited to share their views/observations during the annual Students-parents-teachers meet and then Feedback is collected. Moreover IQAC collects feedback and suggestions Pertaining to teachers, infrastructure, syllabus, evaluation and so on from students regularly and systematically. Consequently feedback is analyzed Ana IOAC further discusses the same with teachers and management during meetings Having obtained consent from all, decisions and implementations are executed Furthermore management actively participates in all the meetings and eventuate college as well as directly interacts with principal, faculties, staff students. The President of Shri Adarsh Aejoyukeshan Trust, shri Hareshbhai Raghavajibhai bhalodiya, in spite of living abroad, remains present here for about six mom and conducts meetings with all the stake holders regularly and seeks their feedback as well as gives his own suggestions. Moreover Mansukhbhai makadiya as the Managing Trustee also interacts with all and exchanges biofeedback during events and meetings. As such students, teachers and administrative staff etc. all who are familiar with their singular Vision Mission of educational development of this region knows that it is their commitment and dedication that keeps everybody on their toes. Furthermore queries are addressed by the secretarial Working Trustee, Shri Pravinbhai dalsaaniya who remains present in the college all the time. To consistently seek feedback implement the decisions taken on the basis of the same the working trustee the principal remains in live contact with the trustees and other stakehold. Moreover there are various committees to exchange feedback, address grievangand ensure the execution of decisions. Formally feedback is collected from the students. The College is committed to the highest standards of education and other provision for its students, and encourages students to provide the Institute with thoughtful and constructive feedback. Formal evaluations, Together with informal comments and consultations, are used to make improvements to our course and other provisions, and to provide encouragement staff where appropriate. Our learning from student feedback is directed providing: a) Safe, professional and friendly learning environment b) High quality teaching, assessment and management of learning c) Regular and relifedback on student progress and achievements d) Mechanisms for students to pursue grievances and learning related issues as required. Overall, responsfrom both the quantitative and qualitative data indicated moderate to high levels of satisfaction with the quality of teaching, instruction, learning student engagement with students being positive about syllabus, assessment outcomes and available resources.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	Arts	240	111	111
BCom	Commerce	120	91	87
BSc	Home Science	60	15	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	213	0	19	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	6	6	6	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

High quality education is imparted in our college without any kind of discrimination. Mentoring is done by a group of students whether it is related to studies, sports, hostel accommodation or a student development program. Also, faculty friends, principals and good mentors from outside are called if needed. How to train and mentor different groups of female students from time to time. Such workshops are held. The mentoring group is also made aware of the NAAC criteria so that mentoring can be done effectively to the final students, through which students are helped to maintain discipline in the classroom, library, playground, computer lab, etc. Moreover, the use of college resources library is also provided for interactive displays, project fire safety arrows, generators as well as learning activities for assignments, project work, test paper collection, and distribution. Mentors are working with groups of students and helping students to run to their full potential. Such a student will listen, support, and serve as a role model to a group of students. Thus providing motivation to the students to progress and develop professionally and personally thereby helping the students to overcome problems and obstacles.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
621	19	1 : 33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	19	0	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6	19/03/2020	10/07/2020
BCom	BCom	6	19/03/2020	04/07/2020
BSc	Home Science	6	19/03/2020	10/07/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college follows the system mandated by the affiliating university for internal evaluation. The below given author criteria for the assessment of the student. For the UC programmes the internal (continuous evolution) and external examination carry the weightage of 30 and 70 respectively. For the skill based program offered by the Department of vocational studies, the internal (continuous evolution) and internal examination carry the weight of 40 and 60 respectively. CIE has been practiced by the department of social works of our college since the introduction of CBCS efforts have been taken up by the institution to introduced CIE in the rest of the programme. As an outcome of this efforts, the Higher Education Department of State Government notified all the institutions of higher education to execute CIE. Our college has adopted the continuous internal evaluation system to assess the performance of the student. The mechanism for CIE works in the following ways: Out of the total weightage of internal examination 50 of the weightage is allocated to the paper base examination. The rest of 50 of the weight is assessed by the teacher based on classroom participation of this student, attendance of the student and assignments by this student. The introduction of CIE has brought about visible changes in the performance of the students, both inside and outside the classroom. A few example are cited below: The regularity of student attendance has been observed Participation of the student in teaching learning process has been increased. Student are found to be taking a greater interest in program like NSS sports culture activity etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the institution in tune with the academic calendar issued by the University and the state government every year. The academic calendar includes all the major academic and other practices such as curricular and co- curricular activities, cultural activities, examinations etc. The academic calendar is displayed on the college website and notice board of the institutions. Based on the academic calendar, the respective department plan their own schedule of the teaching-learning practices and examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rpbmahilacollegeupleta.org/wp-content/uploads/2024/02/Program-Outcomes2019-23.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	103	93	90.29
BCom	BCom	Accountancy	119	78	65.54
Home Science	BSc	Home Science	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rpbmahilacollegeupleta.org/wp-content/uploads/2024/02/2019-20-Part-B-2.7.1-Student-Satisfaction-Survey-SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	2	0
Attended/Seminars/Workshops	0	0	1	0
Attended/Seminars/Workshops	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Our college(NSS Unit) and Forest Deoartment	4	20
Yoga Day Celebration	Our College(NSS Unit) and Patanjali Unit Upleta	4	100
Save Sparrow	Our College(NSS Unit) and Nature Club	2	20
Svachhchhata Campaigne	Our College(NSS Unit) and Chikhaliya Gram Panchayat	4	100
Best out of West And Culture Activities	Our College(NSS Unit), Chikhaliya Gram Panchayat and Chikhaliya Patel Samaj Trust	4	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	NSS unit	Counseling Regarding sensitization	3	10

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Patanjali Yoga Centre Upleta	18/07/2019	Guidance for Yoga, Meditation Ayurvedic Medicine	32
Vadchowk Gaushala	14/08/2019	Guidance on Cow based products	20
Manav Seva Trust Upleta	20/04/2020	Tiffin Service	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	40800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	467	12560	130	7371	597	19931
Reference Books	184	96767	18	17865	202	114632
Journals	2	1100	0	0	2	1100
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	2	4	4	2	3	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	67	2	4	4	2	3	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	840000	600000	512239

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute ensures that the infrastructure requirements as Specified by the affiliating (P.TO) University and the Government are Satisfied. The college has an adequate infrastructure to facilitate effective teaching-learning and other activities. The college management has a positive approach towards creation and enhancement of infrastructure of the Institution. The Institute interacts frequently with parents, teachers, alumni and students for creation and enhancement of its infrastructure.. Necessary budget is allocated for creation and enhancement and up gradation of intra- -Structure. The policy of management is: (a) To provide adequate space for effective teaching and learning process (6) To obtain and utilize funds (in term of money) from various funding agencies. The college has given priority to utilization of technology. classrooms are also utilized for remedial / short-term/add-on/ distance learning courses and extra-lectures. For the effective utilization and maintenance of infrastructure and Support facilities, various committees like

IQAC, Finance committee, Library committee, cultural committee etc are formed by the college. All the Physical, academic and support facilities of the college are looked after by these committees.

<http://rpbmahilacollegeupleta.org/gallery/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Digital Gujarat-2H	354	1029000
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Awareness Program regarding laws related to women	19/08/2019	110	BAR Association
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Hetals Happy Home School	30	3	Mothers Pride School	12	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	190	B.A./B,Com ./B.Sc	Nill	Nill	PG
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Competition	University	2
Kabbadi Competition	University	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute possesses dynamic organizational culture System Practices which lends Scope for Continuous 360 degree Participation and management. Students and their representatives play vital role in every academic and administrative task. C.R. and mentors from every class are trained to assist and represent students and they Play Pivotal role for up-gradation of curriculum and syllabus in a systematic way in accordance with the changing needs of the time. The institute Provides good quality education to the Students without any discrimination in any form. Be it academic input in the curriculum. or stay in the hostel, or the playground. Every where good facilities are provided to ensure that learning takes Place in the mentoring Sessions besides group. The College has 28 committees. Each of the above committee Comprises of teachers and also students, Moreover Students are also involved in important meeting The principal as well as management and head of the department also engage students and their representative regularly and Provide their Valuable inputs. CR. Mentors are elected every year in the college to look after the Welfare of the

students and to promote and co-ordinate the extra Curricular activities

Selection and constitution :- CR Mentors of the college consists of the following :- We effect by our country. democratic system of representatives).

These elected elect SRC team. (Like G.S., G.G.S and FS. A.G.S) We Prepare students Representative Committee. Class The elected committee shall begin With effect from the date of nomination. Shall extend up to the last day of the academic year Activities: To organize supervise and Co-ordinate and activities of the class. The formation and functioning of activities will be as decided by the various department Committees of the college. II) To coordinate and assist college authorities in Smooth functioning of day to day activities III) To supervise class discipline IIII) To Subject teachers in distribution of projects assignments To circulate lecture note and other circulars and Provide informatics to the students vi, to motivate the student to Participate in various activities of the college, To Convey the grievances / problems/... suggestion of the students to higher cutthroat Through class Representatives. The Council of Class Representatives Mentors: Purpose: The council. of class Representatives/mentors is involved i day to day activities of the college as a link between students teacher.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a functional and registered Alumni Association at institution level. It actively involves alumni throughout the year in every activity. the Alumni are invited annually during the Annual Students-parents-teachers meet and Provided with necessary guidance and motivation to reach out to the rural areas for improving | girls enrolment. Alumni Association has been formulated and Alka Hingrajia, faldu shraddha have been appointed as President General secretary and Treasurer respectively. Alumni Association of women students of the institute Play a very important role. Sincere efforts are being made to bring together the alumni and involve them in the growth and development of the Institute. It should be mentioned here that most of the students come for the rural areas and city also, well placed alum visit the institute regularly and guide student and answer their queries.

5.4.2 – No. of enrolled Alumni:

52

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the organization is reflected in the nature and vision of the organization. All the information is provided from the trustees to the principals, staff and students and about 3 to 4 meetings of IQAC are held in a year. President Shri Rasikbhai zalawadia remains present in almost all the meetings and encourages the committee. President and members from the management give new ideas and also demands for suggestions. Trustees also meet students at the beginning of the year. At the beginning of the new academic

term staff and executive trustee shri pravinbhai solced all the queries and trustee always remains presents in the campus. The Principal is in lively touch with the trustees to achieve accountability in management and everything runs smoothly. There about 30 committees. All information is provided from Trustees to Principal, staff and students and vice-versa , Representation of teachers and students in IQAC committee comprises of representative of management, all HODs, Teachers administrative staff, students, representative of NGO and other local prominent people. Trustees 1. Rasikbhai Zalavadiya 2. Harishbhai Bhalodia 3. Pravinbhai Dalsania Chamber of commerce 1. Rameshbhai Panera Representative of NGO 1. Binduben Kalariya Educationalist 1. Yatinbhai Garala All the above prominent committee members and members from the alumni widely discussed all the agendas and implements resolution after brainstorming. During the academic year canteen was run and managed by students. Hostel students were actively participated in running dining hall.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<p>The college does not have any direct support or tie up with any industry to cater to their needs. However, the college provides need biased guidance to the students. The students are taken for industrial visits from time to time to keep them abreast of the latest developments in the market. The college invites experts to conduct lectures on specific topics. All these efforts help the Institution to effectively implement the curriculum and help students to plan their career better. Since the College deals with subjects of Humanities, Commerce and Home Science it has a limited scope for establishing Institute-industry interface. However, for hands-on experience, students of B.Com. visit various banks, students of B.Sc. (Home Science) visit various subject-related industries, located in nearby areas.</p> <p>Thus college establishes a good networking with such industries. But so far interfaces have not been developed. But taking into consideration the need of the Institution to grow and develop the Institution proposes to develop such interfaces in the future. The college also has arrangements with local bodies for conducting social activities, blood donation camp etc.</p> <p>The Institution also invites professionals from the industry to motivate the students to become future entrepreneurs. The biographies of</p>

successful entrepreneurs are made available in the library. All these efforts have shown positive results.

Human Resource Management

During extra-curricular activities like Sports and NSS, deliberate efforts are made to educate the participants about human values informally. During NSS camp sessions, it is always emphasized that the values like integrity and commitment should become a way of our life. It is engraved in the minds of the students to take care of the people and environment above the personal self, which will in turn, would make them good citizens of this country. Recruitment of teachers as and when the vacancies arise is done strictly on the basis of the guidelines laid down by Saurashtra University Rajkot/ Government of Gujarat and the U.G.C. In case appointment of regular staff is not sanctioned, qualified visiting teachers are appointed on temporary basis. Teachers falling short of requisite qualification are encouraged to improve their qualification at the earliest. In selected cases, teachers are appointed on visiting fixed-salary basis. Teachers and administrative staff are encouraged to upgrade their academic and professional skills.

Library, ICT and Physical Infrastructure / Instrumentation

The College has a highly resourceful library with text books, reference books, magazines and journals. The teachers are provided training on computer operation, use of internet. The Library has a well organized and labelled collection with facilities such as reference section, periodicals section, text books section and book bank section. Separate reading area and circulation counters are provided for students and staff. Multi-media projectors and mike-systems have been set-up in most of the classrooms. The college has a playground for conducting outdoor games. The college has a provision for conducting yoga sessions and Faculty Student Development Programmes for students and staff. The classrooms with proper ventilation help students to be at ease during teaching learning process. Classrooms have a podium and a platform that facilitates the teachers in their teaching process. The classrooms have the provision of

projectors to facilitate effective teaching-learning process. The college has infrastructural facilities to organize activities like elocutions, debates, group-discussions, presentations, exhibitions and lectures by eminent personalities. The college uses the well-equipped auditorium of the College Gitakala Bhavan Rangmanch to conduct co-curricular activities like Annual Programmes. The college has a conference room a staff common room a central library two computer laboratories that are equipped with Local Area Network (LAN) facility and two well equipped English Language Laboratories. Laboratories, Library, office and various other sections of the college are equipped with internet connectivity. The college has provided laptops to all the staff and 6 projectors as audio-visual aid for innovative teaching learning process. The Institution provides necessary infrastructure to encourage teachers to employ innovative techniques apart from traditional teaching methods.

Research and Development

The principal of the college Dr. Mahendra G. Kalavadiya and Dr. Jashupuri B. Gosvami of gujarati department are guides for the PhD pursuits. 11 students are doing research on different topics under the guidance of the above two professors of the college.

Admission of Students

Our college is being an institute for the women always be preferred by the girls students near by villages and the town itself. We follow the specific procedure lade down by the saurashtra university rajkot. Our admission procedure is transparent. The admission all the courses is first come first serve basis. The online system is followed for scholarship. It is provided to SEBC and Other reserve students. The college prospect clearly indicate the list of subjects offered, Eligibility criteria, Course structure and the details of the fee. The college puts up necessary notices and circulars on the notice board and whatsapp group of the students. Details of the available courses and facilities available in the campus are advertised in local news papers through pamphlets and on television channel.

Examination and Evaluation

The college follows the guidelines of Saurashtra University, and internal as well as external evaluation is done in accordance with its guidelines. In the new credit and grading system introduced by the University and adopted by the college, there is a provision for comprehensive continuous evaluation (CCE) of students which reveals their deficiencies in academics and other related matters. Internal evaluation comprises of test, assignment and presentation during every semester. The institution plans and organizes the Teaching-Learning evaluation schedule for the next year. The institution has an academic calendar prepared in consultation with the HODs of various departments. The college results are impressive and the best among its peers in the city and always better than the university average. The system of examination provides for reassessment of marks and revaluation. Unfair means during examinations are dealt with as per rules of University. The Principal delegates authority to the Head of Departments to conduct the departmental activities such as allocation of the work load, subject allocation, question paper setting, evaluation of answer sheets, recommendation for purchase of library books etc.

Teaching and Learning

The IQAC attempts to streamline procedures in order to ensure the following: timely, efficient and effective academic performance, application and quality of academic Programmes, enhancing the quality of human resources by integrating values oriented with modern methods of teaching and credibility of evaluation procedures. Teachers identify academically weak students through tests, academic records and personal interactions. The institution plans and organizes the Teaching-Learning evaluation schedule towards the close of the current academic year. It is prepared through consultation with the HODs of various departments. The teachers also take the students for industrial visits that give students and the teachers a practical perspective of the learning process adopted in the classrooms. Methods such as discussion, project preparation,

presentation, demonstration/learning by doing and self-study are adopted by the college by which it tries to build in the students the skills required for overall development. The College has a highly resourceful library with text books, reference books, magazines, journals. The college results are impressive and the best among its peers in the city and always better than the university average. For instance the college results of Semester-6 B.A., B.COM., and Home Sci. are 90.29, 94.91 and 100 respectively.

Curriculum Development

The college is affiliated to Saurashtra University, Rajkot and imparts its curriculum. The University frames the curriculum for the colleges and regularly organizes workshops to update teachers about the curriculum. That among others covers the syllabus the question paper pattern and the evaluation process. The University also conducts orientation Programmes to make the teachers enhance the teaching skills of the teaching fraternity. Refresher courses are conducted to upgrade the knowledge of the teachers in their respective subjects. The university website provides updates on curriculum aspects from time to time. Our faculty members are representatives/members of the Board of Studies at the University. They collect information from the internet and feedback from students and alumni to provide inputs during the meetings of the Board in order to restructure the syllabi and make them more relevant.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Information is percolated and received through social media. The college is equipped with WI-FI. Whole campus is covered with CCTV cameras which are also well maintained.</p>
<p>Administration</p>	<p>The central office, account office, management office, principal's chamber and library are equipped with computers, printers, internet and networks. The college uses government software for students' enrolment, calculation of salary, disbursement of scholarship, feeding data to the concerned government agencies and university for various purposes and so</p>

on. Internal marks are also prepared by teachers on computers and same are uploaded on the university website. The teachers and staff are provided training on computer operation, use of internet. Laptops and projectors are made available to faculties to facilitate effective teaching-learning process. Projectors with internet connectivity in the classrooms. The IT infrastructure in college is interconnected via local area network. The IT infrastructure is upgraded regularly to keep in pace with the latest developments. The college has Wi-Fi facility in the campus.

Finance and Accounts

The students can deposit fees electronically. Scholarships are directly credited to the students' bank accounts.

Student Admission and Support

Fee receipts are generated from the account office and the enrolment procedure is done through the University website. Moreover the office updates students' details online for providing them benefits of various government schemes for financial support and all the scholarships are directly credited to the students' bank accounts. Furthermore the institution strives to provide the best teaching learning resources to all the students and for that they are provided facilities to use internet and computers through Wi-Fi in the campus area, three computer labs with internet facilities and English Language Lab.

Examination

As part of the credit and grading system introduced by Saurashtra University, the college from the academic year 2010-11 adopted CBCS. Out of the 30 marks allotted for internal evaluation in each subject, 10 marks are allotted for class test. The college results are impressive and the best among its peers in the city and always better than the university average. The system of examination provides for reassessment of marks, providing photocopy of answer papers and revaluation. Unfair means during examinations are dealt with as per rules of University. Feedbacks are collected from the students to understand their views and opinion about curriculum and examination system which are communicated to the

University by the staff members through seminars and workshops. Examination timetable is displayed on student notice boards well in advance. The overall effect of all these teaching learning strategies has resulted in a remarkable quantitative and qualitative growth in the college academic results of the University examinations in the last five years. In fact, the college results of Arts, Commerce and Home Science are consistently above the university results by at least 10. and the percentage of students securing first class is also above 75. The examination committee undertakes the responsibility of conducting all examinations at the college and University level. The time-table for the college examinations (internal) is prepared by this committee and is informed to the students well in advance by announcements in the morning assembly and display on the noticeboard. The method of evaluation is also communicated and the procedure for grievances relating to conduct of examination and evaluation of answer papers, etc. is also informed through notices at the appropriate time. In accordance with the university norms, the college has adopted the following modified procedure for conducting examinations and other examination related issues: 1) Intimation is given to the students at least 45 days before the tentative date of commencement of the examination. Announcements are made in the Morning Prayer assembly. A copy of this notice is placed on the notice board. 2) The detailed schedule of examination (end-semester) containing specific dates, timing, subject etc. is displayed on the notice board at least 15 days before the date of commencement of the examination. Appropriate Announcements are made in the morning assembly. 3) Examination forms/fees are accepted by the accounts office along with the examination fees as per the dates (usually six weeks before) announced by the University. 4) The University assigns paper setting responsibility to the recognized teachers at least five or six weeks before the date of examination. The teachers will be required to prepare 2 sets of question papers for each

subject. These question papers are submitted in sealed envelopes to the Examination section of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Promotion of extra curricular activity	NIL	05/07/2019	05/07/2019	15	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF	GPF	Scholar ship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution regularly conducts external financial audits and facilitates timely auditing and submission of utilization certificate to the funding

authorities. Statutory auditors conduct statutory audit. P. T. Makadia Co. is the statutory auditors. The Knowledge Consortium of Gujarat (KCG) conducted the Academic and Administrative Audit (AAAg) of the College in 2015. A.A.A. (Academic Administrative Audit) Accreditation by KCG, Gandhinagar (The institution scored 785 out of 1000).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

2775271

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Nil	Nil
Administrative	No	NIL	Yes	P. T. Makadia

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents can also monitor it during Faculty/Departmental meetings. Parents' students-alumni meetings (performance appraisals) by teachers are conducted each year which helps in communicating the progress and performance of the students to parents. Similarly feedback is also obtained from parents during parents/alumni/staff meeting which helps in gaining an insight about the stakeholder's perceptions. Quintessentially, the Institute is highly connected with its stakeholders such as parents through the following measures: • Principal/head of department /teacher, co-coordinators interact with parents/guardians regularly. • Parents are informed about their wards academic performance and attendance records through PTA meetings/ letters. Direct interaction of the guardians with the H.O.Ds. is also encouraged. • Suggestions/ remarks/Approval of parents are taken into account with respect to industrial visits, cultural Programmes etc. • Parents are allowed to meet the teachers, coordinators and Principal on any working day at any time to address their issues related to their wards. • Parent-Teacher-Alumni Meetings are held once a year.

6.5.3 – Development programmes for support staff (at least three)

• The Principal conducts staff meeting to keep the staff updated about significant developments at the Institutional level. • Most of the decisions are taken only after consultation with the staff during IQAC meetings in accordance with the rules and regulations laid down by the management and university. • The college has set up Grievance Cell which addresses grievances of staff. • Coordinates with the appropriate authority for early redressal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Awareness Programmes held in collaboration with the NGOs of the district (Sarvoday Charitable Trust, Sahkar Charitable Trust. • Health Centre: Making efforts at raising the health and hygiene levels of the students through health care and health education sessions, along with conducting Thalassemia tests and

Blood-grouping. • Implementation of feedback for final-year students. • Implementation of Saptadhara activities. • Conducted of Campus interviews through Mega Job Fair.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Finishing School	10/10/2019	20/02/2020	04/03/2020	136
2020	Felicitation of students through various awards rewards certificates and praise during annual function.	18/01/2020	18/01/2020	18/01/2020	125
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	08/08/2019	08/08/2019	116	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

At the Institutional level we are engaged in developing sensitivity towards environmental issues and encouraging students to keep campus eco-friendly the Clean-India Programme. The Management, Principal and staff actively support and participate in conduct of various activities to make the campus eco-friendly.

The Institution has been making efforts to create sensitivity towards environmental issues through practical orientation and implementation of the Course in Environmental Studies. In addition, the Clean-India initiative has been implemented in all-earnestness and the College promotes and organizes various activities like creating awareness on use of paper bag, encouraging use of cycles. 1. N.S.S volunteers make efforts to conserve electricity on campus and in the NSS camp in chikhaliya village. 2. The Institution is in the process

of replacing traditional lighting with CFL/LED lamps in all the classrooms and corridors. 3. Regular Monitoring of lights and fans in the college campus. Water harvesting: Modern tap fittings are made to save water consumption. 4. Efforts for Carbon neutrality: Awareness on the benefits of use of cycles is created by motivational lectures. 5. Plantation: Tree Plantation is done by the NSS students in and around our campus. 6. Hazardous waste management: a. Waste is segregated. Upleta Municipality daily collects segregated waste from the campus. b. Ban on plastic bags project is arranged to make the students aware of hazards caused by plastic wastes and they are taught to prepare paper bags. Paper bags are used wherever possible.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	NIL	NIL	Nil
2020	Nil	Nil	Nil	Nil	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Pamphlete	04/06/2019	The college publicise pamphlets annually. The pamphlets covers, details of the courses ethics of the institute. The page highlights the mission statement of the college facilities available of the college campus. It also provides glimpses of different activities like NSS, prayer assembly, Lecture series to impart women values and the details of the places to visit during the year like Old age home, Gaushala and such different places.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture (Topic-	25/06/2019	25/06/2019	55

<http://rpbmahilacollegeupleta.org/wp-content/uploads/2024/02/2019-20-Part-B-7.1.3.pdf>

8.Future Plans of Actions for Next Academic Year

Smt. R. P. Bhalodia Mahila Arts, Commerce Shree N. P. Bhalodia Home Science College Upleta was established in the rural setting of Rajkot district which is located at the remote and in the backward area. Most of the students coming from the surrounding villages who don't have educational environment so we provide proper atmosphere to the girls students. We will continue to encourage all students to complete their academic pursuits. College is going to start PG Centre M.Com. in the coming year. College will also demand for Bachelor Course in Computer Application to fulfil the demand of the era.